### **2019-20 Texas Academic Performance Report**

District Name: MIDLOTHIAN ISD

Campus Name: MIDLOTHIAN H S

Campus Number: **070908001** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001 Total Students: 1,981 Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or	Special Ed	Special	Continu-	Non- Continu-	F	EL (Current &
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	(Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	71% 72%	67% 69%	64% 56%	62% 59%	70% 73%	*	100% 100%	-	56% 72%	16% 23%	50% 92%	69% 72%	61% 61%	57% 56%	44% 37%
At Meets Grade Level or Above	2019 2018	50% 44%	58% 51%	55% 47%	49% 46%	47% 35%	58% 50%	*	100% 100%	-	48% 52%	6% 6%	36% 25%	57% 47%	49% 46%	43% 31%	30% 11%
At Masters Grade Level	2019 2018	11% 7%	10% 7%	6% 6%	4% 12%	6% 3%	6% 6%	*	17% 20%	-	15% 12%	0% 3%	7% 0%	7% 7%	3% 5%	4% 3%	5% 0%
End of Course English II At Approaches Grade Level or	2010	7 70	, ,,	<b>5</b> 70	1270	370	370		2070		1270	370	0,70	7 70	370	370	0,0
Above	2019 2018	68% 67%	76% 74%	72% 68%	69% 74%	68% 53%	74% 73%	*	83% 100%	-	76% 58%	18% 22%	58% 33%	72% 70%	73% 62%	60% 50%	42% 20%
At Meets Grade Level or Above	2019 2018	49% 48%	57% 58%	52% 51%	55% 59%	43% 36%	55% 55%	*	83% 71%	-	55% 53%	6% 10%	33% 11%	53% 53%	49% 43%	35% 32%	21% 10%
At Masters Grade Level	2019 2018	8% 8%	10% 10%	10% 9%	16% 9%	7% 5%	9% 10%	*	17% 14%	-	21% 16%	6% 0%	8% 0%	10% 9%	8% 9%	5% 4%	3% 0%
End of Course Algebra I At Approaches Grade Level or	20.0	0,0	.0,0	2,0	370	3,0	.070		, ,		, .	0,0	• 70	370	570	.,,	0,0
Above	2019 2018	85% 83%	82% 86%	73% 80%	72% 84%	70% 74%	74% 82%	*	*	-	71% 72%	29% 33%	75% 91%	75% 82%	68% 75%	68% 71%	64% 69%
At Meets Grade Level or Above	2019 2018	61% 55%	55% 54%	37% 44%	36% 44%	35% 31%	38% 50%	*	*	-	29% 28%	10% 6%	50% 45%	39% 46%	32% 37%	33% 30%	36% 19%
At Masters Grade Level	2019 2018	37% 32%	33% 31%	14% 21%	6% 31%	13% 10%	15% 26%	*	*	-	6% 6%	0% 3%	17% 18%	15% 22%	11% 20%	11% 9%	8% 4%
End of Course Biology At Approaches Grade Level or Above	2019	88%	91%	89%	83%	87%	90%	100%	100%	_	89%	46%	75%	91%	83%	82%	84%
At Meets Grade Level or Above	2018 2019	87% 62%	93% 69%	91% 65%	88% 50%	88% 53%	92% 70%	* 100%	100% 83%	-	82% 79%	54% 20%	100% 58%	92% 68%	88% 56%	85% 54%	77% 48%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	69% 29% 33%	67% 26% 32%	71% 15% 41%	50% 15% 17%	71% 30% 35%	20% *	100% 33% 60%	-	73% 47% 36%	15% 0% 6%	67% 17% 22%	70% 27% 36%	59% 21% 24%	51% 13% 17%	27% 10% 4%
End of Course U.S. History At Approaches Grade Level or	2010	2-170	33 70	3270	4170	17 70	3370		0070		3070	070	22 /0	3070	2470	17 70	470
Above	2019 2018	93% 92%	94% 93%	93% 93%	96% 100%	86% 85%	96% 94%	*	83% *	-	92% 100%	65% 56%	100% 80%	93% 94%	93% 91%	86% 93%	62% 50%
At Meets Grade Level or Above	2019 2018	73% 70%	75% 69%	72% 70%	71% 63%	62% 61%	76% 72%	*	67% *	-	77% 89%	37% 22%	57% 80%	73% 71%	68% 66%	58% 65%	31% 33%
At Masters Grade Level	2019 2018	45% 40%	39% 35%	36% 34%	29% 25%	23% 28%	43% 37%	*	33%	- -	31% 56%	12% 10%	29% 40%	38% 34%	29% 34%	19% 31%	15% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	84%	78%	77%	73%	80%	100%	92%	-	74%	31%	68%	79%	74%	69%	57%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,981

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	85%	79%	79%	70%	82%	100%	100%	-	74%	34%	80%	81%	74%	68%	51%
At Meets Grade Level or Above	2019 2018	50% 48%	57% 57%	56% 55%	53% 56%	48% 41%	60% 59%	94% 88%	80% 82%	-	56% 56%	14% 10%	46% 41%	59% 57%	50% 49%	44% 39%	33% 18%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	17% 19%	14% 22%	12% 11%	20% 22%	19% 13%	24% 23%	-	23% 22%	3% 4%	14% 13%	19% 20%	13% 16%	9% 11%	7% 2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	82%	70%	66%	65%	72%	100%	92%	-	66%	17%	54%	71%	67%	58%	43%
	2018	74%	82%	68%	66%	56%	73%	*	100%	-	66%	23%	67%	71%	61%	53%	31%
At Meets Grade Level or Above	2019 2018	48% 46%	54% 54%	53% 49%	52% 54%	45% 36%	57% 53%	86% *	92% 83%	-	52% 52%	6% 8%	35% 19%	55% 50%	49% 45%	39% 31%	26% 11%
At Masters Grade Level	2016	21%	22%	49% 8%	54% 10%	56% 6%	53% 7%	0%	03% 17%	-	52% 18%	3%	19% 8%	50% 8%	45% 6%	51% 5%	11% 4%
7 ti Masters Grade Level	2018	19%	22%	8%	11%	4%	8%	*	17%	_	14%	2%	0%	8%	7%	3%	0%
All Grades Mathematics		.5,0		• 70	,0	.,,	0,0		.,,,		, 0	_,,	0,0	3,0	, , ,	0,0	0,0
At Approaches Grade Level or																	
Above	2019	82%	88%	73%	72%	70%	74%	*	*	-	71%	29%	75%	75%	68%	68%	64%
	2018	81%	88%	80%	84%	74%	82%	*	*	-	72%	33%	91%	82%	75%	71%	69%
At Meets Grade Level or Above	2019	52%	61%	37%	36%	35%	38%	*	*	-	29%	10%	50%	39%	32%	33%	36%
At Marataura Curada Lavada	2018	50%	58%	44%	44%	31%	50%	*	*	-	28%	6%	45%	46%	37%	30%	19%
At Masters Grade Level	2019 2018	26% 24%	33% 29%	14% 21%	6% 31%	13% 10%	15% 26%	*	*	-	6% 6%	0% 3%	17% 18%	15% 22%	11% 20%	11% 9%	8% 4%
All Grades Science	2010	2470	29%	2170	3170	1070	20%	•	·	-	070	370	1070	2270	20%	970	470
At Approaches Grade Level or																	
Above	2019	81%	89%	89%	83%	87%	90%	100%	100%	_	89%	46%	75%	91%	83%	82%	84%
7.5570	2018	80%	89%	91%	88%	88%	92%	*	100%	_	82%	54%	100%	92%	88%	85%	77%
At Meets Grade Level or Above	2019	54%	65%	65%	50%	53%	70%	100%	83%	-	79%	20%	58%	68%	56%	54%	48%
	2018	51%	62%	67%	71%	50%	71%	*	100%	-	73%	15%	67%	70%	59%	51%	27%
At Masters Grade Level	2019 2018	25% 23%	33% 33%	26% 32%	15% 41%	15% 17%	30% 35%	20%	33% 60%	-	47% 36%	0% 6%	17% 22%	27% 36%	21% 24%	13% 17%	10% 4%
All Grades Social Studies	2010	23%	33%	<b>3</b> 270	4170	1770	35%		00%	-	30%	070	2270	30%	2470	17 70	470
At Approaches Grade Level or																	
Above	2019	81%	87%	93%	96%	86%	96%	*	83%	_	92%	65%	100%	93%	93%	86%	62%
7.5570	2018	78%	87%	93%	100%	85%	94%	-	*	_	100%	56%	80%	94%	91%	93%	50%
At Meets Grade Level or Above	2019	55%	63%	72%	71%	62%	76%	*	67%	-	77%	37%	57%	73%	68%	58%	31%
	2018	53%	63%	<b>70</b> %	63%	61%	72%	-	*	-	89%	22%	80%	71%	66%	65%	33%
At Masters Grade Level	2019	33%	35%	36%	29%	23%	43%	*	33%	-	31%	12%	29%	38%	29%	19%	15%
	2018	31%	37%	34%	25%	28%	37%	-	*	-	56%	10%	40%	34%	34%	31%	0%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001 Total Students: 1,981 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	oy Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 64	71 60	69 76	76 53	70 60	*	40 83	- -	80 57	51 44	63 42	71 62	71 53	67 54	83 35
End of Course Algebra I	2019 2018	75 72	63 67	50 61	46 74	54 54	50 63	*	*	- -	38 46	27 24	65 70	52 64	48 53	50 50	45 42
All Grades Both Subjects	2019 2018	69 69	71 70	63 61	59 75	66 54	62 62	80 *	33 86	-	64 52	40 35	64 59	63 63	60 53	58 52	64 39
All Grades ELA/Reading	2019 2018	68 69	68 68	71 60	69 76	76 53	70 60	*	40 83	-	80 57	51 44	63 42	71 62	71 53	67 54	83 35
All Grades Mathematics	2019 2018	70 70	74 72	50 61	46 74	54 54	50 63	*	*	-	38 46	27 24	65 70	52 64	48 53	50 50	45 42

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001 Total Students: 1,981 Grade Span: 09 - 12 School Type: High School

	State	e District	Campus	African American His	spanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		17%	17%	*	*	33%	-	_	_	*	11%	20%	*

### Texas Education Agency Texas Academic Performance Report

**2019-20 Campus STAAR Performance**Bilingual Education/English as a Second Language

Total Students: 1,981 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual s Education	BE-Trans E				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with	Total EL
STAAR Performance Rate by Subject and P	erformance		District	Cumpu	<u> </u>	Edity Exit	Lute LAIL	THE HUY	One way		Content	ı un out	50,1,005	<u> </u>	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	84%	78%	_	_	_	_	_	38%	54%	35%	_	38%	38%
, w, pp. 646.165 G. 446 E676. 6. 7. 1567 G	2018	77%	85%	79%	_	_	_	_	_	37%	11%	41%	*	37%	37%
At Meets Grade Level or Above	2019	50%	57%	56%	_	_	_	_	_	8%	15%	6%	_	8%	8%
7 K 1110015	2018	48%	57%	55%	_	_	_	_	_	6%	0%	7%	*	6%	5%
At Masters Grade Level	2019	24%	27%	17%	_	_	_	_	_	0%	0%	0%	_	0%	0%
A Chasters Grade Level	2018	22%	26%	19%	_	_	_	_	_	1%	0%	2%	*	1%	1%
All Grades ELA/Reading	2010	22 /0	2070	1370						1 /0	070	270		170	1 /0
At Approaches Grade Level or Above	2019	75%	82%	70%					_	24%	43%	21%		24%	24%
At Approacties Grade Level of Above	2019	75% 74%	82%	68%	-	-	-	-	-	11%	43% 0%	14%	*	11%	24% 11%
At Meets Grade Level or Above		74% 48%	62% 54%	53%	-	-	-	-	-	4%	14%	3%		4%	4%
At Meets Grade Level of Above	2019 2018	46% 46%	54% 54%	53% 49%	-	-	-	-	-	4% 3%	0%	3% 3%	*	4% 3%	4% 3%
At Mastera Crade Level					-	-	-	-	-				*		
At Masters Grade Level	2019	21%	22%	8%	-	-	-	-	-	0%	0%	0%	*	0%	0%
AU 0 1 14 11 11	2018	19%	22%	8%	-	-	-	-	-	0%	0%	0%	•	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	73%	-	-	-	-	-	33%	*	25%	-	33%	33%
	2018	81%	88%	80%	-	-	-	-	-	67%	*	71%	-	67%	67%
At Meets Grade Level or Above	2019	52%	61%	37%	-	-	-	-	-	11%	*	0%	-	11%	11%
	2018	50%	58%	44%	-	-	-	-	-	7%	*	7%	-	7%	7%
At Masters Grade Level	2019	26%	33%	14%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	24%	29%	21%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	89%	-	-	-	-	-	71%	*	70%	-	71%	71%
• • • • • • • • • • • • • • • • • • • •	2018	80%	89%	91%	_	_	-	-	-	63%	*	64%	*	63%	65%
At Meets Grade Level or Above	2019	54%	65%	65%	_	_	-	-	-	7%	*	10%	_	7%	7%
	2018	51%	62%	67%	_	_	_	_	_	6%	*	7%	*	6%	6%
At Masters Grade Level	2019	25%	33%	26%	_	_	_	_	_	0%	*	0%	_	0%	0%
7 K Masions Shads 257 C.	2018	23%	33%	32%	_	_	_	_	_	6%	*	7%	*	6%	6%
All Grades Social Studies	20.0	2070	0070	0_70						0,0		. , ,		0,0	0,0
At Approaches Grade Level or Above	2019	81%	87%	93%	_	_	_	_	_	55%	*	60%	_	55%	55%
All Approaches Grade Level of Above	2018	78%	87%	93%			_		_	*	_	*		*	*
At Meets Grade Level or Above	2019	55%	63%	72%						18%	*	20%	_	18%	18%
At Meets Glade Level of Above	2019	53%	63%	70%	_	_	_	_	_	*		2070 *	_	*	*
At Masters Grade Level	2019	33%	35%	36%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level		33% 31%	35% 37%	36% 34%	-	-	-	-	-	U70 *		U% *	-	U70 *	U% *
	2018	31%	3/%	<b>3</b> 4%	-	-	-	-	-	•	-	4	-	*	4
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	71%	63%	_	_	_	-	_	59%	_	59%	_	59%	59%
All Grades Dour Subjects	2019	69%	71%	61%	-	_	_	-	_	32%	*	23%	*	32%	31%
All Grades ELA/Reading	2016	68%	70% 68%	71%	-	-	-	-	-	32% 86%	•	23% 86%	•	32% 86%	31% 86%
All Glades ELAVREAUTING	2019	69%	68%	71% 60%	-	-	-	-	-	25%	*	86% 0%	*	86% 25%	22%
All Crades Mathematics					-	-	-	-	-	25% *	T	0% *	<b>T</b>	25% *	22% *
All Grades Mathematics	2019	70%	74%	50%	-	-	-	-	-		-		-	-	
	2018	70%	72%	61%	-	-	-	-	-	39%	-	39%	-	39%	39%

District Name: MIDLOTHIAN ISD

Campus Number: 070908001

Campus Name: MIDLOTHIAN H S

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001 Total Students: 1,825 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 97% 3%	99% 97% 2%	99% 96% 4%	100% 96% 3%	99% 97% 2%	94% 94% 0%	100% 100% 0%	- -	97% 97% 0%	98% 96% 2%	98% 95% 3%	99% 90% 6%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	0% 0% 0% 0%	0% 1% 1% 0%	0% 1% 1% 0%	0% 0% 0% 0%	0% 1% 1% 0%	0% 6% 6% 0%	0% 0% 0% 0%	- - -	0% 3% 3% 0%	0% 2% 2% 0%	0% 2% 2% 0%	3% 1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 96%	100% 99%	99% 94%	98% 96%	100% 100%	100% 96%	-	100% 94%	99% 98%	98% 93%	100% 81%
Mobile Other Exclusions	4% 1%	4% 0%	3% 1%	1% 0%	3% 3%	3% 0%	0% 0%	4% 0%	-	6% 0%	0% 1%	3% 2%	2% 17%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	2% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%

### Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	95.7%	96.7%	95.7%	95.4%	96.7%	98.1%	-	95.5%	94.2%	94.4%	95.5%
2017-18	95.4%	96.1%	94.5%	95.7%	94.5%	94.3%	95.8%	97.5%	-	94.8%	93.9%	93.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19 <b>.</b>	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	1.0%	0.6%	1.2%	0.8%	0.0%	0.0%	-	4.4%	2.5%	2.0%	6.5%
2017-18	1.9%	1.1%	1.4%	0.7%	1.6%	1.3%	0.0%	0.0%	-	4.3%	1.7%	2.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	94.4%	92.0%	100.0%	87.3%	92.9%	_	*	_	70.0%	74.2%	79.6%	*
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	0.0%	0.4%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	2.3%	3.6%	0.0%	7.0%	3.0%	-	*	-	10.0%	12.9%	10.2%	*
Dropped Out	5.9%	3.1%	4.1%	0.0%	5.6%	3.8%	-	*	-	20.0%	12.9%	10.2%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.6%	92.3%	100.0%	87.3%	93.2%	-	*	-	70.0%	74.2%	79.6%	*
and Continuers Class of 2018	94.1%	96.9%	95.9%	100.0%	94.4%	96.2%	-	*	-	80.0%	87.1%	89.8%	*
Graduated	90.0%	92.3%	90.5%	96.0%	88.0%	91.7%	*	*	-	71.4%	66.7%	86.0%	71.4%
Received TxCHSE	0.4%	0.3%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.4%	4.4%	0.0%	5.6%	4.0%	*	*	-	14.3%	27.3%	6.0%	14.3%
Dropped Out	5.7%	3.9%	4.6%	4.0%	6.5%	3.6%	*	*	-	14.3%	6.1%	8.0%	14.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.7%	91.0%	96.0%	88.0%	92.4%	*	*	-	71.4%	66.7%	86.0%	71.4%
and Continuers	94.3%	96.1%	95.4%	96.0%	93.5%	96.4%	*	*	-	85.7%	93.9%	92.0%	85.7%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	95.1%	93.9%	96.0%	93.3%	94.5%	*	*	-	76.9%	89.3%	89.8%	83.3%
Received TxCHSE	0.6%	0.6%	0.9%	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	3.6%	2.0%	0.0%
Dropped Out	6.1%	3.8%	4.7%	4.0%	6.7%	3.3%	*	*	-	23.1%	7.1%	8.2%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.7%	94.8%	96.0%	93.3%	96.0%	•	*	-	76.9%	89.3%	89.8%	83.3%
and Continuers Class of 2017	93.9%	96.2%	95.3%	96.0%	93.3%	96.7%	*	*	-	76.9%	92.9%	91.8%	83.3%
Graduated	92.0%	96.5%	95.7%	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	96.9%	92.0%	*
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.0%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	3.1%	3.9%	4.2%	2.9%	4.1%	-	0.0%	*	10.0%	3.1%	8.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.9%	96.1%	95.8%	97.1%	95.9%	-	100.0%		90.0%	96.9%	92.0%	·
and Continuers	93.7%	96.9%	96.1%	95.8%	97.1%	95.9%	-	100.0%	*	90.0%	96.9%	92.0%	*
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	96.5%	95.7%	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	96.9%	92.0%	*

### Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

	Class	District.	<b>C</b>	African	Ulanasia	NAME OF THE PARTY	American	A!	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State 	District 0.3%	Campus 0.4%	American 0.0%	Hispanic 0.0%	White 0.6%	Indian	<u>Asian</u> 0.0%	Islander *	<u>Races</u> 0.0%	<b>Ed</b> 0.0%	Disadv 0.0%	(Current)
Continued HS	0.7%	0.5%	0.4%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	3.1%	3.9%	4.2%	2.9%	4.1%	-	0.0%	*	10.0%	3.1%	8.0%	*
Graduates and TxCHSE	93.2%	96.9%	96.1%	95.8%	97.1%	95.9%	_	100.0%	*	90.0%	96.9%	92.0%	*
Graduates, TxCHSE,	95.270	30.370	30.170	93.070	37.170	93.970		100.070		90.070	90.970	92.070	
and Continuers	93.7%	96.9%	96.1%	95.8%	97.1%	95.9%	_	100.0%	*	90.0%	96.9%	92.0%	*
Class of 2016	93.770	90.970	30.176	95.0%	97.170	95.970	-	100.0%		90.0%	90.970	92.0%	·
	02.10/	04.20/	04.40/	04.10/	07.00/	02.50/	*	100.00/		02.20/	00.00/	70.10/	
Graduated	92.1%	94.2%	94.4%	94.1%	97.0%	93.5%	*	100.0%	-	93.3%	90.0%	78.1%	-
Received TxCHSE	0.8%	1.5%	1.5%	0.0%	0.0%	1.9%	*	0.0%	-	6.7%	0.0%	2.7%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	4.3%	4.1%	5.9%	3.0%	4.6%	*	0.0%	-	0.0%	10.0%	19.2%	-
Graduates and TxCHSE	92.9%	95.7%	95.9%	94.1%	97.0%	95.4%	•	100.0%	-	100.0%	90.0%	80.8%	-
Graduates, TxCHSE,	00.40/	05.70/	05.00/	0440/	07.00/	05.40/	*	400.00/		100.00/	00.00/	00.00/	
and Continuers	93.4%	95.7%	95.9%	94.1%	97.0%	95.4%	*	100.0%	-	100.0%	90.0%	80.8%	-
4 Versus Endered Construction Bate 1			42)										
4-Year Federal Graduation Rate				100.00/	04.00/	02.20/		*		70.00/	CO 70/	70.00/	*
Class of 2019	90.0% 90.0%	93.5% 90.9%	91.1% 88.6%	100.0% 92.3%	84.9%	92.2% 90.1%	*	*	-	70.0%	69.7%	78.0%	71.4%
Class of 2018	90.0%	90.9%	00.0%	92.5%	85.6%	90.1%	•		-	71.4%	61.1%	82.7%	71.4%
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2019	73.3%												
Class of 2019 Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2010	00.570			-		-	-	-	-	-	-		-
FHSP-E Graduates (Longitudina	l Pate)												
Class of 2019	4.2%	6.1%	6.5%	7.9%	11.5%	4.5%	_	*	_	14.3%	4.8%	9.1%	*
Class of 2018	5.0%	11.0%	13.1%	12.5%	19.8%	10.3%	*	*	_	30.0%	47.1%	22.6%	40.0%
Class 01 20 10	3.070	11.070	13.170	12.570	19.070	10.570			_	30.070	47.170	22.070	40.070
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	70.8%	65.4%	60.5%	47.5%	70.3%	_	*	_	71.4%	28.6%	49.4%	*
Class of 2018	82.0%	73.6%	70.2%	70.8%	53.8%	76.3%	*	*	_	50.0%	5.9%	51.2%	20.0%
0.033 0.2010	02.070	75.070	7 0.2 70	7 0.0 70	33.070	7 0.5 70				30.070	3.370	31.270	20.070
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2019	87.6%	76.9%	71.9%	68.4%	59.0%	74.8%	_	*	_	85.7%	33.3%	58.4%	*
Class of 2018	86.8%	84.1%	82.9%	83.3%	72.0%	86.6%	*	*	_	80.0%	52.9%	72.1%	60.0%
5.5.55 5. 25.55				00.070									
RHSP/DAP Graduates (Annual R	Rate)												
2018-19	32.7%	*	*	-	-	*	-	_	-	-	*	-	-
2017-18	37.7%	28.6%	33.3%	*	40.0%	*	-	-	-	*	*	40.0%	*
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	6.1%	6.4%	8.1%	11.3%	4.4%	-	*	-	16.7%	4.2%	8.9%	*
2017-18	4.9%	10.9%	13.1%	12.0%	19.1%	10.6%	*	*	-	27.3%	50.0%	19.4%	33.3%
FHSP-DLA Graduates (Annual R	late)												
2018-19	82.1%	70.4%	64.5%	62.2%	45.2%	69.1%	-	*	-	83.3%	25.0%	46.8%	*
2017-18	81.5%	72.9%	69.7%	68.0%	53.2%	76.4%	*	*	-	45.5%	6.3%	48.6%	16.7%
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	76.2%	70.6%	70.3%	56.5%	72.9%	-	*	-	100.0%	26.9%	55.7%	*
2017-18	85.1%	82.6%	81.3%	80.8%	70.7%	86.0%	*	*	-	61.5%	55.6%	66.2%	57.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,981

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	362	100.0%	580	355,615
By Ethnicity:				
African American	37	10.2%	55	43,953
Hispanic	63	17.4%	103	180,673
White	252	69.6%	398	105,577
American Indian	0	0.0%	0	1,293
Asian	4	1.1%	9	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	6	1.7%	15	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.6%	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	106	29.3%	139	51,579
Foundation H.S. Program (Endorsement)	23	6.4%	35	15,160
Foundation H.S. Program (DLA)	231	63.8%	404	285,538
Special Education Graduates	28	7.7%	41	27,598
Economically Disadvantaged Graduates	80	22.1%	106	186,364
LEP Graduates	4	1.1%	5	25,189
At-Risk Graduates	135	37.3%	185	146,432

### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready				=0.40/	====	==/							
2018-19	72.9%	71.7%	68.8%	58.1%	56.3%	73.0%	-	*	-	75.0%	64.3%	66.9%	*
2017-18	65.5%	68.3%	65.4%	59.6%	50.5%	72.5%	*	*	-	46.2%	73.9%	40.9%	21.4%
College Ready Graduates													
College Ready (Annual Graduates)	)												
2018-19	53.0%	56.0%	50.8%	27.0%	34.9%	58.3%	-	*	-	50.0%	7.1%	38.8%	*
2017-18	50.0%	57.1%	54.7%	50.0%	33.7%	63.8%	*	*	-	38.5%	0.0%	26.0%	0.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	57.2%	55.2%	43.2%	38.1%	61.1%	-	*	-	50.0%	10.7%	42.5%	*
2017-18	58.2%	61.3%	58.1%	57.7%	41.6%	64.6%	*	*	-	46.2%	4.3%	37.7%	0.0%
Mathematics	10.60/	45.20/	44.50/	27.00/	20.20/	E0 00/				E0.00/	4.4.70/	27.50/	
2018-19	48.6%	45.3%	44.2%	27.0%	30.2%	50.0%	- *	*	-	50.0%	14.3%	37.5%	* 14.70/
2017-18	46.0%	49.8%	47.3%	42.3%	27.7%	55.4%	*	•	-	38.5%	0.0%	26.0%	14.3%
Both Subjects	44 20/	41 70/	40 40/	21.00/	25 40/	46.0%		*		EO 00/	2.00/	22 50/	*
2018-19 2017-18	44.2% 42.1%	41.7% 47.1%	40.1% 44.8%	21.6% 38.5%	25.4% 25.7%	53.1%	*	*	-	50.0% 30.8%	3.6% 0.0%	32.5% 22.1%	0.0%
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	33.6%	26.8%	5.4%	14.3%	33.3%	_	*	_	16.7%	7.1%	12.5%	*
2017-18	20.7%	33.4%	29.1%	23.1%	15.8%	35.0%	*	*	-	15.4%	0.0%	10.4%	0.0%
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2018-19	21.1%	17.6%	14.6%	10.8%	11.1%	16.3%	-	*	-	16.7%	3.6%	11.3%	*
2017-18	20.4%	18.9%	18.7%	11.5%	6.9%	25.0%	*	*	-	0.0%	0.0%	9.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Gra		0.00/	0.00/	0.00/	0.00/	0.00/		*		0.00/	0.00/	0.00/	•
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Caroor/Military Boady Graduatos													
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	29.0%	30.2%	36.5%	28.6%	29.0%	-	*	-	41.7%	64.3%	38.8%	*
2017-18	28.7%	20.2%	18.6%	13.5%	22.8%	17.9%	*	*	-	7.7%	73.9%	17.5%	21.4%
Approved Industry-Based Certific													
2018-19	10.7%	4.8%	3.3%	0.0%	3.2%	3.6%	-	*	-	0.0%	0.0%	5.0%	*
2017-18	4.8%	2.6%	0.5%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.0%	0.0%

#### Texas Education Agency

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.9%	2.5%	2.7%	4.8%	2.0%	-	*	-	0.0%	32.1%	5.0%	*
2017-18	1.7%	3.3%	3.0%	0.0%	5.0%	2.3%	*	*	-	7.7%	52.2%	3.9%	14.3%
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	36.9%	35.4%	13.5%	38.1%	37.3%	-	*	-	33.3%	35.7%	32.5%	*
2017-18	38.7%	23.7%	26.1%	19.2%	31.7%	25.0%	*	*	-	7.7%	47.8%	24.7%	28.6%
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.5%	8.8%	21.6%	3.2%	8.3%	-	*	-	16.7%	0.0%	16.3%	*
2017-18	4.3%	3.3%	2.5%	0.0%	3.0%	2.7%	*	*	-	0.0%	0.0%	2.6%	0.0%
Graduates under an A	dvanced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.1%	1.9%	5.4%	1.6%	0.8%	´ -	*	-	16.7%	25.0%	2.5%	*
2017-18	2.6%	3.1%	2.5%	3.8%	3.0%	1.9%	*	*	-	7.7%	43.5%	2.6%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	0.6%	0.0%	0.0%	0.8%	_	*	_	0.0%	0.0%	0.0%	*
2017-18	0.6%	1.5%	0.5%	0.0%	1.0%	0.4%	*	*	_	0.0%	4.3%	1.3%	0.0%
	0.070	1.0 / 0	3.0 / 0	0.070	1.0 / 0	27.70				2.070			0.070

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

				A fui a a u			<b>A</b>		Doeifie	Two or	Cmarial	F	<b>F</b> 1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr				American	пізрапіс	Wille	iliulali	Asiaii	isiailuei	Races	Eu	Disauv	(Current)
Reading	iteriori, (ruma	ai Gradaucs	,										
2018-19	33.4%	13.8%	14.9%	13.5%	11.1%	16.3%	_	*	_	0.0%	7.1%	11.3%	*
2017-18	32.1%	26.6%	20.4%	11.5%	21.8%	20.4%	*	*	_	23.1%	4.3%	18.2%	0.0%
Mathematics	32.170	20.070	20.470	11.570	21.070	20.470				23.170	4.570	10.270	0.070
2018-19	24.7%	14.5%	16.3%	13.5%	15.9%	17.5%	_	*	_	0.0%	10.7%	16.3%	*
2017-18	23.7%	16.0%	13.1%	7.7%	11.9%	13.5%	*	*	_	23.1%	0.0%	13.0%	14.3%
Both Subjects	23.7 70	10.070	13.170	7.770	11.570	13.570				23.170	0.070	13.070	14.570
2018-19	18.8%	6.6%	7.7%	8.1%	4.8%	8.7%	_	*	_	0.0%	0.0%	7.5%	*
2017-18	18.1%	12.1%	9.9%	3.8%	8.9%	10.8%	*	*	_	7.7%	0.0%	7.8%	0.0%
2017 10	10.170	12.170	3.3 70	3.070	0.570	10.070				7.770	0.070	7.070	0.070
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.2%	39.0%	13.5%	42.9%	41.3%	-	*	-	33.3%	39.3%	40.0%	*
2017-18	58.4%	50.1%	52.2%	46.2%	52.5%	52.3%	*	*	-	61.5%	78.3%	54.5%	57.1%
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Mathematics	2.070	0.070	0.070	0.070	0.070	0.070				0.070	0.070	0.070	0.070
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Both Subjects	0.070	0.070	0.070	0.070	0.070	0.070				0.070	0.070	0.070	0.070
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	•	24.00/	10.70/	16 20/	<b>45</b> 40/	10.20/	*	27.20/		10.00/	n la	10.00/	
2019	25.2%	24.0%	18.3%	16.3%	15.4%	19.3%	*	27.3%	-	19.0%	n/a	10.9%	n/a
2018	25.8%	22.8%	18.2%	12.7%	9.9%	21.5%	•	14.3%	-	17.4%	n/a	10.5%	n/a
English Language Arts	4.4 = 0.7	42.00/	40.00/	40 50/	7.40/	44.00/	*	0.40/		4.4.70/	,	4 70/	,
2019	14.5%	13.8%	10.2%	10.5%	7.1%	11.0%	*	9.1%	-	14.3%	n/a	4.7%	n/a
2018	15.3%	13.8%	12.0%	7.3%	5.6%	14.3%	•	14.3%	-	17.4%	n/a	7.6%	n/a
Mathematics	7 40/	2.70/	2.60/	4 20/	2.00/	2.70/	*	0.40/		0.00/	1-	2.40/	1
2019	7.4%	3.7%	2.6%	1.2%	3.0%	2.7%	*	9.1%	-	0.0%	n/a	2.1%	n/a
2018 Science	7.3%	5.4%	3.9%	3.6%	0.6%	5.0%		14.3%	-	0.0%	n/a	2.3%	n/a
2019	10.4%	14.9%	11.2%	10.5%	8.9%	11.7%	*	18.2%	_	14.3%	n/a	5.2%	n/a
2019	10.4%	12.9%	7.7%	5.5%	4.3%	9.1%	*	14.3%	-	4.3%	n/a	2.9%	n/a
Social Studies	10.070	12.970	7.7 /0	3.370	4.570	9.170		14.570	-	4.570	II/a	2.970	II/a
2019	13.9%	14.3%	12.9%	8.1%	10.7%	13.9%	*	27.3%	_	19.0%	n/a	7.3%	n/a
2019	14.5%	16.1%	14.9%	5.5%	7.5%	18.4%	*	27.3% 14.3%	-	13.0%	n/a	7.3% 7.0%	n/a
2010	14.570	10.170	14.5 /0	3.570	7.570	10.470		14.570		13.070	11/a	7.070	11/4
AP/IB Results (Examinees >= C All Subjects	, ,	ŕ											
2019	51.0%	55.8%	59.1%	42.9%	57.7%	61.7%	-	*	-	*	n/a	57.1%	n/a
2018	50.7%	58.4%	66.9%	57.1%	62.5%	69.4%	-	*	-	*	n/a	38.9%	n/a
English Language Arts													
2019	41.2%	55.5%	57.0%	33.3%	50.0%	59.0%	-	*	-	*	n/a	55.6%	n/a
2018	42.5%	57.1%	54.3%	*	55.6%	55.4%	-	*	-	*	n/a	23.1%	n/a
Mathematics													
2019	52.2%	55.1%	63.6%	*	60.0%	60.0%	-	*	-	-	n/a	*	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	56.3%	63.3%	*	*	69.2%	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	46.7%	63.8%	55.6%	73.3%	64.6%	-	*	-	*	n/a	90.0%	n/a
2018	38.0%	48.0%	72.9%	*	42.9%	80.9%	-	*	-	*	n/a	20.0%	n/a
Social Studies													
2019	46.3%	47.6%	45.9%	28.6%	38.9%	49.4%	-	*	-	*	n/a	42.9%	n/a
2018	44.6%	44.7%	52.6%	*	41.7%	56.8%	-	*	-	*	n/a	25.0%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	68.8%	63.5%	64.9%	42.9%	67.9%	_	*	_	66.7%	n/a	46.3%	n/a
2017-18	74.6%	65.7%	62.8%	84.6%	45.5%	66.5%	*	*	_	69.2%	n/a	38.3%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.6%	46.5%	25.0%	33.3%	50.9%	_	*	_	*	n/a	45.9%	n/a
2017-18	37.9%	57.3%	56.9%	45.5%	37.0%	64.7%	*	*	-	33.3%	n/a	33.3%	n/a
Average SAT Score (Annual Gr All Subjects													
2018-19	1027	1068	1060	1011	1034	1072	- *	*	-	*	n/a	1042	n/a
2017-18	1036	1121	1122	1047	1065	1152	*	*	-	1023	n/a	1093	n/a
English Language Arts													
and Writing													
2018-19	517	536	531	508	522	536	-	*	-	*	n/a	520	n/a
2017-18	521	557	555	531	528	568	*	*	-	500	n/a	548	n/a
Mathematics													
2018-19	510	532	529	503	512	535	-	*	-	*	n/a	522	n/a
2017-18	515	564	567	516	537	583	*	*	-	523	n/a	546	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	21.7	21.4	19.3	21.8	21.7	-	*	-	*	n/a	20.1	n/a
2017-18	20.6	22.1	22.0	19.6	20.1	22.8	-	*	-	18.8	n/a	20.7	n/a
English Language Arts													
2018-19	20.3	21.4	21.2	18.7	22.0	21.5	-	*	-	*	n/a	20.3	n/a
2017-18	20.3	21.7	21.5	19.8	19.1	22.3	-	*	-	18.7	n/a	20.0	n/a
Mathematics													
2018-19	20.4	21.5	21.1	18.9	20.7	21.6	_	*	-	*	n/a	19.1	n/a
2017-18	20.6	22.1	22.1	18.9	20.9	22.8	-	*	-	18.8	n/a	20.7	n/a
Science													
2018-19	20.8	22.0	21.7	20.8	21.5	21.9	_	*	_	*	n/a	20.6	n/a
2017-18	20.9	22.6	22.5	19.6	20.6	23.4	_	*	-	18.4	n/a	21.4	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)		-				-	-	-	-		
Any Subject													
2018-19	44.6%	49.5%	45.9%	47.1%	34.8%	49.6%	33.3%	62.5%	-	43.9%	10.5%	29.6%	10.3%
2017-18	43.4%	46.0%	42.6%	45.8%	33.2%	45.5%	50.0%	63.2%	-	35.4%	4.3%	23.0%	12.1%
English Language Arts													
2018-19	17.8%	18.2%	14.0%	12.2%	8.3%	16.4%	22.2%	16.7%	-	9.5%	1.2%	6.4%	0.0%
2017-18	17.3%	16.0%	14.1%	8.6%	8.5%	16.8%	0.0%	21.1%	-	10.9%	0.6%	5.4%	0.0%
Mathematics													
2018-19	20.4%	17.5%	14.2%	14.4%	10.1%	16.2%	0.0%	16.7%	-	6.3%	4.5%	8.1%	0.0%
2017-18	20.7%	19.2%	18.2%	14.0%	14.9%	20.0%	20.0%	26.3%	-	10.3%	0.0%	9.7%	7.1%
Science													
2018-19	21.7%	23.8%	20.6%	21.8%	15.2%	22.6%	22.2%	12.5%	-	20.6%	7.6%	13.5%	11.1%
2017-18	21.2%	16.6%	13.7%	11.9%	9.0%	15.3%	*	21.1%	-	16.1%	3.7%	8.0%	3.3%
Social Studies													
2018-19	23.6%	35.3%	32.9%	30.6%	22.9%	36.6%	33.3%	54.2%	-	32.3%	1.8%	18.3%	3.4%
2017-18	22.8%	33.8%	30.6%	34.4%	19.6%	33.6%	50.0%	57.9%	-	25.8%	1.9%	14.1%	3.1%
Graduates Enrolled in Texas In	stitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	63.9%	` 60.6%´	73.1%	45.5%	65.8%	*	*	_	38.5%	30.4%	39.4%	14.3%
2016-17	54.6%	67.6%	66.5%	45.5%	63.8%	70.0%	-	60.0%	*	55.6%	31.6%	54.8%	*
Graduates in TX IHE Completing	ng One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	62.2%	62.2%	56.3%	46.3%	67.3%	*	*	_	*	0.0%	38.2%	*
2016-17	59.2%	65.5%	63.7%	70.0%	56.3%	64.7%	-	*	-	80.0%	0.0%	52.3%	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

		Enrollment						
	Campus		•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,981	100.0%	9,754	5,479,173	1,981	100.0%	9,783	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	1.0%	4.5%	0	0.0%	1.0%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.9%	7.3%	Õ	0.0%	7.8%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.0%	7.7 %	0	0.0%	8.0%	7.5%
Grade 9	568	28.7%	8.7%	7.5% 8.2%	568	28.7%	8.7%	7.5% 8.2%
Grade 10	497	25.1%	7.8%	7.4%	497	25.1%	7.7%	7.4%
Grade 11	479	24.2%	7.5%	6.9%	479	24.2%	7.4%	6.9%
Grade 12	437	22.1%	7.0%	6.4%	437	22.1%	7.0%	6.4%
Ethnic Distribution:								
African American	192	9.7%	8.1%	12.6%	192	9.7%	8.1%	12.6%
Hispanic	485	24.5%	22.5%	52.8%	485	24.5%	22.5%	52.8%
White	1,191	60.1%	63.0%	27.0%	1,191	60.1%	63.0%	27.0%
American Indian	16	0.8%	0.4%	0.4%	16	0.8%	0.4%	0.4%
Asian	22	1.1%	1.0%	4.6%	22	1.1%	1.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	75	3.8%	5.0%	2.5%	75	3.8%	5.0%	2.5%
Sex:								
Female	970	49.0%	48.4%	48.8%	970	49.0%	48.4%	48.8%
Male	1,011	51.0%	51.6%	51.2%	1,011	51.0%	51.6%	51.2%
Economically Disadvantaged	523	26.4%	24.9%	60.3%	523	26.4%	25.1%	60.2%
Non-Educationally Disadvantaged	1,458	73.6%	75.1%	39.7%	1,458	73.6%	74.9%	39.8%
Section 504 Students	243	12.3%	9.6%	6.9%	243	12.3%	9.5%	6.9%
English Learners (EL)	37	1.9%	3.7%	20.3%	37	1.9%	3.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	41	2.2%	0.8%	20.3% 1.5%	3/	1.970	3.770	20.3%
· ·					1.41	7 10/	C 00/	4.10/
Students w/ Dyslexia	141	7.1%	6.8% 0.3%	4.1%	141	7.1%	6.8%	4.1%
Foster Care	1	0.1%		0.3%	1	0.1%	0.3%	0.3%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	10	0.5%	0.4%	2.3%	10	0.5%	0.4%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	12.6%	65.1%	0	0.0%	12.6%	65.1%
Military Connected	26	1.3%	1.7%	1.9%	26	1.3%	1.7%	1.9%
At-Risk	750	37.9%	32.2%	50.6%	750	37.9%	32.1%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

		Membersh	ip		Enrollment				
	Car	mpus	•	Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-	-		
Bilingual/ESL Education	37	1.9%	3.7%	20.6%	37	1.9%	3.7%	20.6%	
Career & Technical Education	1,449	73.1%	31.3%	27.6%					
Career & Technical Education (9-12 grades only)	820	41.4%	43.1%	50.8%	820	41.4%	43.1%	50.8%	
Gifted & Talented Education	132	6.7%	5.9%	8.1%	132	6.7%	5.8%	8.1%	
Special Education	190	9.6%	11.9%	10.5%	190	9.6%	12.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	190								
By Type of Primary Disability									
Students with Intellectual Disabilities	123	64.7%	46.0%	42.4%					
Students with Physical Disabilities	9	4.7%	26.2%	21.4%					
Students with Autism	13	6.8%	**	13.8%					
Students with Behavioral Disabilities	45	23.7%	20.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	167	8.8%	8.1%	15.3%					
By Ethnicity:									
African American	14	0.7%							
Hispanic	49	2.6%							
White	98	5.2%							
American Indian	0	0.0%							
Asian	1	0.1%							
Pacific Islander	0	0.0%							
Two or More Races	5	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	161	10.8%							

	Non-S <sub>I</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.5%	1.6%	-	17.4%	5.5%
Grade 1	-	2.8%	2.9%	-	1.2%	4.9%
Grade 2	-	0.5%	1.6%	-	2.6%	2.0%
Grade 3	-	0.7%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.8%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	6.8%	5.0%	7.8%	21.2%	17.7%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,981

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	19.0
Grade 1	-	19.1	18.9
Grade 2	-	19.0	18.8
Grade 3	-	17.3	19.0
Grade 4	-	17.7	19.2
Grade 5	-	19.6	20.9
Grade 6	-	24.8	20.4
Secondary:			
English/Language Arts	23.5	22.6	16.4
Foreign Languages	25.1	25.1	18.7
Mathematics	23.0	23.1	17.8
Science	24.9	24.4	18.8
Social Studies	26.8	25.5	19.3

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

Total Students: 1,981 Grade Span: 09 - 12 School Type: High School

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	152.2	100.0%	100.0%	100.0%
Professional Staff:	129.3	84.9%	66.6%	63.7%
Teachers	109.2	71.7%	52.3%	49.4%
Professional Support	14.0	9.2%	10.2%	10.2%
Campus Administration (School Leadership)	6.1	4.0%	2.9%	3.0%
Educational Aides:	22.9	15.1%	10.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	23.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	30.9	20.3%	19.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.6	7.8%	3.4%	10.8%
Hispanic	8.0	7.3%	6.9%	28.1%
White	90.1	82.5%	88.5%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	0.9%	0.7%	1.8%
Pacific Islander	1.0	0.9%	0.2%	0.2%
Two or More Races	0.5	0.5%	0.2%	1.19
Males	47.0	43.1%	21.6%	23.8%
Females	62.2	56.9%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.2	13.0%	11.9%	1.3%
Bachelors	69.4	63.6%	66.5%	73.4%
Masters	25.5	23.4%	21.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	1.4%	3.6%	7.4%
1-5 Years Experience	27.4	25.0%	22.1%	27.9%
6-10 Years Experience	22.2	20.3%	24.3%	19.4%
11 20 Verne Franchisco	24.4	24 50/	22.40/	20.40/

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

34.4

23.8

18.1

31.5%

21.8%

n/a

29.4%

15.9%

15.1

33.4%

16.6%

16.5

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.9	6.2
Average Years Experience of Principals with District	3.0	4.9	5.3
Average Years Experience of Assistant Principals	6.2	5.5	5.3
Average Years Experience of Assistant Principals with District	4.3	4.3	4.7
Average Years Experience of Teachers:	12.9	12.1	11.1
Average Years Experience of Teachers with District:	6.7	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,347	\$51,783	\$49,868
1-5 Years Experience	\$54,581	\$54,126	\$52,823
6-10 Years Experience	\$56,148	\$55,860	\$55,756
11-20 Years Experience	\$58,141	\$57,892	\$59,308
Over 20 Years Experience	\$69,316	\$66,977	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,230	\$57,853	\$57,091
Professional Support	\$63,529	\$66,268	\$67,352
Campus Administration (School Leadership)	\$83,840	\$80,080	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.3	2.2	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MIDLOTHIAN H S Campus Number: 070908001 Total Students: 1,981 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
Tanahara hu Dragram (nanulation con (ad))				
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.6%	6.5%
Career & Technical Education	15.9	14.6%	5.2%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	18.2	16.7%	8.4%	1.9%
Regular Education	69.7	63.8%	75.9%	70.9%
Special Education	5.3	4.9%	5.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.