Texas Education Agency 2020-21 School Report Card EARL & MARTHALU DIETERICH MIDDLE (070908045)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: MIDLOTHIAN ISD Campus Type: Middle School

Total Students: 749 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EARL & MARTHALU DIETERICH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | | | |
|------------------------------------|-------------------|----------|-------------|------------------------------|---|----------|-------|--|--|--|--|
| Attendance Rate (2019-20) | - | 99.3% | 98.3% | Class Size Averages by Grade | Class Size Averages by Grade or Subject | | | | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | - | | | | | | |
| African American | 9.6% | 8.9% | 12.7% | Grade 6 | 22.3% | 22.8% | 19.4% | | | | |
| Hispanic | 19.2% | 23.1% | 52.9% | Secondary | | | | | | | |
| White | 65.8% | 61.5% | 26.5% | English/Language Arts | 25.9% | 18.8% | 15.7% | | | | |
| American Indian | 0.40/ 0.20/ 0.20/ | | | Foreign Languages | 26.2% | 24.4% | 17.8% | | | | |
| Asian | 0.9% 0.9% 4.7% | | Mathematics | 22.4% | 21.3% | 16.9% | | | | | |
| Pacific Islander | 0.00/ 0.00/ 0.30/ | | | Science | 25.3% | 22.6% | 17.9% | | | | |
| Two or More Races | 4.0% | 5.3% | 2.7% | Social Studies | 25.3% | 22.5% | 18.3% | | | | |
| Enrollment by Student Group | | | | | | | | | | | |
| Economically Disadvantaged | 17.2% | 25.2% | 60.3% | | | | | | | | |
| Special Education | 11.3% | 12.8% | 11.1% | | | | | | | | |
| Emergent Bilingual/EL | 1.5% | 3.8% | 20.7% | | | | | | | | |
| | | | | | | | | | | | |
| Mobility Rate (2019-20) | 0.0% | 7.7% | 13.8% | | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | <u> </u> | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|--------|----------|----------|
| Instructional Expenditure Ratio | n/a | 65.0% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 66.7% | 64.6% | Total Operating Expenditures | \$0 | \$8,874 | \$10,406 |
| | | | | Instruction | \$0 | \$5,144 | \$5,929 |
| | | | | Instructional Leadership | \$0 | \$99 | \$173 |
| | | | | School Leadership | \$0 | \$480 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | Two | | | |
|----------------|---------|------------------|-------------------|--------------------|------------|------------|------------|----------|--------------------|----------|------------|------------|--|
| | | | | | | | | | | or | | | |
| | | Ctata | District | C | African | 11: | \A/l=!4= | American | A -! | Pacific | More | Econ | |
| STAAR Perform | nanco D | State | District | | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | |
| All Subjects | 2021 | ates at A 67% | spproacrie 80% | 80% | 71% | 74% | 84% | 60% | 79% | _ | 81% | 66% | |
| ELA/Reading | 2021 | 68% | 79% | 81% | 77% | 75% | 83% | * | 83% | _ | 84% | 67% | |
| Mathematics | 2021 | 66% | 81% | 82% | 69% | 74% | 86% | * | 83% | _ | 81% | 66% | |
| Writing | 2021 | 58% | 71% | 76% | 64% | 74% | 77% | _ | 03 <i>7</i> 0 * | _ | 73% | 59% | |
| Science | 2021 | 71% | 85% | 86% | 71% | 76% 74% | 93% | * | * | - | 73% 88% | 73% | |
| Social Studies | 2021 | 71% | 81% | 73% | 65% | 62% | 93% 78% | * | * | - | 75% | 73% 59% | |
| STAAR Perform | | | | | | | | | | - | 7570 | 3970 | |
| All Subjects | 2021 | ates at W 41% | 53% | ie Level of 51% | 38% | 46% | 54% | 10% | 58% | _ | 63% | 37% | |
| ELA/Reading | 2021 | 45% | 55% | 51% | 41% | 51% | 52% | * | 67% | _ | 69% | 40% | |
| Mathematics | 2021 | 45% 37% | 54% | 55% | 43% | 47% | 52% 58% | * | 67% | - | 69% | 36% | |
| Writing | 2021 | 30% | 36% | 36% | 45% 25% | 35% | 39% | | 07 <i>7</i> 0 * | | 27% | 30% 24% | |
| Science | 2021 | 30% 44% | 57% | 62% | 41% | 35% 45% | 59% 68% | - * | * | - | 27% 75% | 24% 41% | |
| | | | | | | | | * | * | | | | |
| Social Studies | 2021 | 49% | 57% | 44% | 29% | 36% | 48% | * | * | - | 50% | 34% | |
| STAAR Perform | | | | | • | • | 200/ | 00/ | 220/ | | 220/ | 1.40/ | |
| All Subjects | 2021 | 18% | 25% | 24% | 14% | 22% | 26% | 0% * | 32% | - | 32% | 14% | |
| ELA/Reading | 2021 | 18% | 24% | 27% | 18% | 25% | 28% | * | 50% | - | 41% | 19% | |
| Mathematics | 2021 | 18% | 27% | 24% | 13% | 24% | 24% | | 17% * | - | 31% | 11% | |
| Writing | 2021 | 9% | 10% | 10% | 7% | 13% | 10% | - | | - | 9% | 0% | |
| Science | 2021 | 20% | 28% | 35% | 12% | 26% | 41% | * | * | - | 25% | 22% | |
| Social Studies | 2021 | 29% | 36% | 26% | 12% | 14% | 30% | * | * | - | 38% | 17% | |
| STAAR Assess | | • | - | | • | | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 98% | 97% | 98% | 99% | 100% | 90% | - | 96% | 97% | |
| ELA/Reading | 2021 | 89% | 98% | 98% | 96% | 98% | 98% | * | 86% | - | 97% | 95% | |
| Mathematics | 2021 | 88% | 98% | 99% | 97% | 99% | 99% | * | 86% | - | 97% | 98% | |

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.