2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: FRANK SEALE MIDDLE

Campus Number: 070908042

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		64%	58%	57%			*	-	62%	12%	*	66%		56%	60%
	2019	68%	78%	77%	72%	61%	86%	*		-	71%	45%	78%		82%	60%	36%
At Meets Grade Level or Above	2021	32%	40%	28%	26%	25%	31%		*	-	23%	7%	*	28%	30%	22%	
	2019	37%	42%	41%	28%	31%	49%	*	*	-	29%	22%		41%	40%	26%	18%
At Masters Grade Level	2021	15%	18%	14%	5%	9%	21%	-	*	-	8%	5%	*	14%	15%	12%	3%
	2019	18%	19%	18%	13%	16%	20%	*	*	-	17%	2%	22%	19%	17%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	84%	76%	42%	75%	81%	-	*	-	77%	32%	*	79%	69%	69%	80%
	2019	81%	92%	92%	94%	93%	92%	*	*	-	88%	69%	100%	91%	93%	90%	91%
At Meets Grade Level or Above	2021	36%	51%	41%	32%	38%	44%	-	*	_	31%	11%	*	45%	32%	36%	43%
	2019	47%	66%	67%	63%	57%	74%	*	*	-	50%	37%	78%	66%	68%	58%	45%
At Masters Grade Level	2021	15%	21%	13%	16%	4%	19%	-	*	-	8%	0%	*	15%	10%	11%	3%
	2019	21%	34%	38%	19%	25%	46%	*	*	-	42%	14%	56%	37%	38%	23%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	72%	67%	67%	75%	*	*	-	63%	34%	88%	72%	71%	64%	65%
	2019	76%	81%	79%	92%	69%	80%	*	*	_	81%	36%	67%	80%	75%	69%	45%
At Meets Grade Level or Above	2021	45%	54%	45%	33%	33%	51%	*	*	_	50%	21%	38%	45%	44%	36%	35%
	2019	49%	54%	50%	38%	39%	54%	*	*	_	57%	14%	33%	53%	46%	37%	20%
At Masters Grade Level	2021	25%	33%	24%	11%	18%	28%	*	*	_	38%	13%	13%	21%	29%	19%	19%
	2019	29%	30%	30%	17%	20%	33%	*	*	_	43%	7%	17%	31%	29%	15%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	60%	60%	47%	66%	59%	*	*	-	50%	29%	43%	63%	55%	55%	67%
	2019	75%	87%	84%	88%	80%	84%	*	*	_	90%	36%	100%	88%	77%	80%	80%
At Meets Grade Level or Above	2021	27%	22%	22%	13%	22%	23%	*	*	-	0%	18%	0%	20%	25%	19%	29%
	2019	43%	60%	62%	50%	53%	65%	*	*	-	67%	11%	50%	67%	53%	49%	50%
At Masters Grade Level	2021	12%	5%	5%	7%	3%	5%	*	*	-	0%	3%	0%	6%	2%	3%	8%
	2019	17%	27%	26%	13%	16%	30%	*	*	-	33%	4%	50%	26%	27%	16%	5%
Grade 7 Writing																	

	School Year	State	District	Commun	African American	Historia	\ \ \ 	American	Acion	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Crade Level or						_			ASIAII *								
At Approaches Grade Level or Above	2021	63%		65%						_	63%	21%				52%	50%
	2019	70%		74%						_	90%	21%				67%	50%
At Meets Grade Level or Above	2021	33%		31%	11%	24%				_	38%	13%				20%	19%
	2019	42%		44%			45%			_	57%	7%				33%	20%
At Masters Grade Level	2021	10%		5%	6%	1%	8%			_	0%	3%	0%	3%	9%	3%	0%
	2019	18%	16%	15%	13%	9%	16%	*	*	-	19%	4%	17%	15%	14%	12%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	83%	80%	86%	75%	87%	*	*	_	63%	41%	*	82%	75%	72%	61%
	2019	86%	94%	93%	86%	92%	95%	*	*	_	100%	61%	100%	94%	92%	89%	90%
At Meets Grade Level or Above	2021	46%	57%	50%	32%	47%	59%	*	*	_	46%	21%	*	52%	46%	39%	43%
	2019	55%	64%	61%	62%	49%	65%	*	*	_	75%	24%	75%	64%	55%	44%	24%
At Masters Grade Level	2021	21%	26%	19%	14%	17%	22%	*	*	_	21%	6%	*	18%	22%	13%	13%
	2019	28%	32%	31%	17%	26%	34%	*	*	_	33%	9%	25%	34%	24%	19%	5%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	83%	77%	78%	70%	89%	*	*	_	52%	38%	*	81%	69%	64%	56%
	2019	88%	95%	93%	76%	90%	95%	*	*	_	100%	67%	100%	93%	93%	88%	94%
At Meets Grade Level or Above	2021	36%	61%	52%	43%	46%	65%	*	*	_	24%	26%	*	55%	46%	39%	44%
	2019	57%	72%	66%	43%	63%	72%	*	*	_	44%	36%	69%	69%	60%	51%	75%
At Masters Grade Level	2021	11%	18%	18%	9%	13%	26%	*	*	_	5%	15%	*	19%	15%	10%	16%
	2019	17%	23%	21%	10%	15%	26%	*	*	_	0%	12%	23%	23%	16%	13%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	86%	75%	59%	72%	86%	*	*	-	52%	47%	*	79%	66%	61%	52%
	2019	81%	92%	88%	76%	85%	91%	*	*	_	100%	58%	100%	89%	88%	80%	90%
At Meets Grade Level or Above	2021	43%	63%	41%	32%	33%	49%	*	*	_	39%	29%	*	39%	44%	30%	30%
	2019	51%	70%	61%	45%	53%	66%	*	*	_	42%	33%	75%	64%	53%	53%	57%
At Masters Grade Level	2021	24%	39%	16%	18%	11%	18%	*	*	_	13%	18%	*	13%	23%	11%	17%
	2019	25%	44%	34%	21%	28%	38%	*	*	_	17%	6%	31%	36%	28%	20%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	70%	52%	55%	39%	68%	*	*	-	39%	29%	*	52%	52%	46%	30%
	2019	69%	80%	73%	69%	71%	75%	*	*	-	83%	48%	69%	73%	75%	62%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	39%	21%	23%	14%	29%	*	*	-	13%	24%	*	18%	28%	13%	22%
	2019	37%	51%	40%	31%	28%	46%	*	*	-	42%	27%	44%	42%	37%	21%	24%
At Masters Grade Level	2021	14%	21%	9%	18%	5%	11%	*	*	-	0%	18%	*	6%	14%	4%	9%
	2019	21%	31%	22%	14%	15%	26%	*	*	-	8%	15%	25%	23%	19%	7%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	84%	100%	*	100%	100%	-	*	_	100%	-	*	100%	100%	100%	-
	2019	85%	82%	100%	100%	100%	100%	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	55%	85%	*	92%	85%	_	*	-	60%	-	*	85%	86%	71%	_
	2019	61%	55%	93%	100%	100%	91%	*	-	-	*	-	*	93%	93%	93%	100%
At Masters Grade Level	2021	23%	34%	46%	*	42%	41%	_	*	_	40%	-	*	41%	57%	43%	_
	2019	37%	33%	72%	38%	90%	72%	*	_	-	*	-	*	74%	67%	86%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	91%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	62%	69%	*	_	-	*	_	-	_	_	-	_	_	*	-	_
At Masters Grade Level	2019	25%	29%	*	_	-	*	_	-	_	_	-	_	_	*	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	80%	70%	62%	65%	77%	61%	92%	-	58%	31%	75%	72%	66%	60%	59%
	2019	78%	84%	84%	83%	79%	86%	87%	59%	-	87%	51%	91%	84%	83%	77%	72%
At Meets Grade Level or Above	2021	41%	53%	38%	29%	33%	44%	39%	75%	-	31%	18%	38%	39%	38%	29%	32%
	2019	50%	57%	56%	48%	46%	60%	57%	32%	-	52%	25%	60%	58%	52%	42%	38%
At Masters Grade Level	2021	18%	25%	15%	13%	10%	19%	22%	38%	_	11%	8%	8%	14%	17%	10%	10%
	2019	24%	27%	28%	16%	21%	32%	30%	32%	-	26%	8%	31%	29%	25%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	79%	72%	71%	67%	77%	80%	88%	-	62%	28%	88%	73%	69%	64%	62%
	2019	75%	82%	83%	82%	74%	87%	80%	63%	_	81%	47%	87%	83%	83%	73%	57%
At Meets Grade Level or Above	2021	45%	55%	41%	31%	36%	46%	60%	63%	-	40%	16%	50%	42%	40%	32%	33%
	2019	48%	54%	51%	42%	39%	57%	50%	38%	-	49%	21%	55%	53%	47%	35%	21%
At Masters Grade Level	2021	18%	24%	19%	10%	15%	24%	20%	25%		20%	8%	13%	18%		15%	11%
	2019	21%	22%	26%	15%	21%	29%	30%	38%	_	30%	5%	23%	28%	23%	14%	8%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%		74%	59%	72%	79%		100%		64%	33%	69%	77%	67%	65%	68%
	2019	82%	88%	91%	88%	89%	91%	100%	75%	-	3.70	60%	100%	92%	88%	87%	89%
At Meets Grade Level or Above	2021	37%	54%	43%	34%	40%	49%	40%	88%	-	27%	18%	31%	45%	39%	33%	39%
	2019	52%		68%	58%	61%	73%	70%	38%	-	56%	30%	71%	70%	63%	55%	59%
At Masters Grade Level	2021	18%	27%	15%	14%	9%	20%	20%	50%	-	9%	5%	13%	16%	13%	10%	9%
	2019	26%	33%	33%	16%	25%	39%	20%	38%	-	32%	11%	45%	34%	31%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	71%	65%	56%	61%	68%	*	*	_	63%	21%	38%	62%	70%	52%	50%
	2019	68%	74%	74%	92%	66%	73%	*	*	_	90%	21%	100%	74%	74%	67%	50%
At Meets Grade Level or Above	2021	30%	36%	31%	11%	24%	37%	*	*	_	38%	13%	13%	29%	33%	20%	19%
	2019	38%	41%	44%	63%	30%	45%	*	*	_	57%	7%	33%	42%	46%	33%	20%
At Masters Grade Level	2021	9%	10%	5%	6%	1%	8%	*	*	_	0%	3%	0%	3%	9%	3%	0%
	2019	14%	13%	15%	13%	9%	16%	*	*	_	19%	4%	17%	15%	14%	12%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	85%	75%	59%	72%	86%	*	*	_	52%	47%	*	79%	66%	61%	52%
	2019	81%	89%	88%	76%	85%	91%	*	*	_	100%	58%	100%	89%	88%	80%	90%
At Meets Grade Level or Above	2021	44%	57%	41%	32%	33%	49%	*	*	_	39%	29%	*	39%	44%	30%	30%
	2019	54%	65%	61%	45%	53%	66%	*	*	_	42%	33%	75%	64%	54%	53%	57%
At Masters Grade Level	2021	20%	28%	16%	18%	11%	18%	*	*	_	13%	18%	*	13%	23%	11%	17%
	2019	25%	33%	34%	21%	28%	38%	*	*	_	17%	6%	31%	36%	28%	20%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	81%	52%	55%	39%	68%	*	*	-	39%	29%	*	52%	52%	46%	30%
	2019	81%	87%	73%	69%	71%	75%	*	*	_	83%	48%	69%	73%	75%	62%	67%
At Meets Grade Level or Above	2021	49%	57%	21%	23%	14%	29%	*	*	_	13%	24%	*	18%	28%	13%	22%
	2019	55%	63%	40%	31%	28%	46%	*	*	_	42%	27%	44%	42%	37%	21%	24%
At Masters Grade Level	2021	29%	36%	9%	18%	5%	11%	*	*	_	0%	18%	*	6%	14%	4%	9%
	2019	33%	35%	22%	14%	15%	26%	*	*	_	8%	15%	25%	23%	19%	7%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	37	29	35	40	*	*	-	42	21	44	39	35	28	26
	2018	47	43	43	32	38	46	*	*	-	47	26	58	45	41	44	35
Grade 6 Mathematics	2019	54	76	79	82	81	78	*	*	-	73	57	78	77	82	80	81
	2018	56	73	84	87	78	84	*	*	-	100	66	75	85	83	84	90
Grade 7 ELA/Reading	2019	77	80	79	61	82	79	*	*	-	88	67	50	80	77	75	73
	2018	76	78	77	56	78	78	80	*	-	71	70	75	77	76	67	91
Grade 7 Mathematics	2019	62	63	56	43	59	55	*	*	-	76	35	83	54	61	56	40
	2018	67	69	70	58	65	74	70	*	-	29	62	67	70	71	59	85
Grade 8 ELA/Reading	2019	77	75	74	76	73	74	*	*	-	82	77	78	76	71	69	55
	2018	79	83	82	93	74	84	90	92	-	92	91	90	84	78	80	83
Grade 8 Mathematics	2019	82	86	84	73	82	86	*	*	-	88	84	62	84	86	82	69
	2018	81	86	83	79	89	82	*	*	-	57	73	94	85	79	78	97
End of Course Algebra I	2019	75	63	80	71	90	79	*	-	-	*	-	*	81	79	93	100
	2018	72	67	87	86	100	86	*	80	-	100	-	*	89	77	100	*
All Grades Both Subjects	2019	69	71	68	61	68	69	81	75	-	70	55	69	68	68	65	58
	2018	69	70	73	69	71	74	71	88	-	72	64	77	75	70	69	82
All Grades ELA/Reading	2019	68	68	63	55	60	65	67	75	-	65	50	63	65	60	56	51
	2018	69	68	68	61	65	69	69	85	-	68	61	77	71	61	65	72
All Grades Mathematics	2019	70	74	73	68	76	72	94	75	-	75	60	74	72	76	75	66
	2018	70	72	79	76	78	80	73	90	-	76	66	77	80	78	74	91

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early		BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	80%	70%	-	-	-	-	-	-	48%	-	48%	-	50%	71%	48%	86%
	2019	78%	84%	84%	-	-	-	-	-		60%	-	60%		29%		58%	
At Meets Grade Level or Above	2021	41%	53%	38%	-	-	-	-	-	-	16%	-	16%	-	50%	39%	18%	69%
	2019	50%	57%	56%	-	-	-	-	-		20%	-	20%		14%		20%	
At Masters Grade Level	2021	18%	25%	15%	-	-	-	-	-	-	3%	-	3%	-	38%	15%	4%	23%
	2019	24%	27%	28%	-	-	-	-	-		4%	-	4%		0%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	79%	72%	-	-	-	-	-	-	48%	-	48%	-	*	73%	48%	100%
	2019	75%	82%	83%	-	-	-	-	-		38%	-	38%		*		34%	
At Meets Grade Level or Above	2021	45%	55%	41%	-	-	-	-	-	_	13%	-	13%	-	*	42%	14%	86%
	2019	48%	54%	51%	-	-	-	-	-		3%	-	3%		*		3%	
At Masters Grade Level	2021	18%	24%	19%	-	-	-	-	-	-	4%	-	4%	-	*	20%	3%	33%
	2019	21%	22%	26%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	81%	74%	-	_	-	-	-	_	61%	-	61%	-	*	75%	60%	90%
	2019	82%	88%	91%	-	-	-	-	-		81%	-	81%		*		80%	
At Meets Grade Level or Above	2021	37%	54%	43%	-	_	-	-	-	_	29%	-	29%	-	*	44%	29%	67%
	2019	52%	61%	68%	-	-	-	-	-		38%	-	38%		*		37%	
At Masters Grade Level	2021	18%	27%	15%	-	_	-	-	-	_	4%	-	4%	-	*	16%	5%	19%
	2019	26%	33%	33%	-	_	-	_	-		13%	-	13%		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	65%	_	_	-	_	_	_	39%	-	39%	-	_	67%	39%	75%
	2019	68%	74%	74%	-	_	_	_	-		40%	-	40%		*		36%	
At Meets Grade Level or Above	2021	30%	36%	31%	-	_	_	_	_	_	0%	-	0%	_	-	32%	0%	63%
	2019	38%	41%	44%	-	_	_	_	-		0%	_	0%		*		0%	
At Masters Grade Level	2021	9%	10%	5%	_	_	_	_	_	_	0%	_	0%	_	_	6%	0%	0%
	2019	14%	13%	15%	_	_	_	_	_		0%	-	0%		*		0%	
All Grades Science			10,0										- 7.				3,7	
At Approaches Grade Level or Above	2021	71%	85%	75%	_	_	_	_	_	-	36%	-	36%	-	*	77%	38%	86%
	2019	81%	89%	88%	_	_	_		_		88%	_	88%		_	. , , 0	88%	3370
At Meets Grade Level or Above	2021	44%	57%	41%	_	_	_	_	_	_	14%	_	14%	_	*	42%	19%	57%
	2019	54%	65%	61%	_	_	_		_		50%	_	50%		_	12/0	50%	3, 70
At Masters Grade Level	2013	20%	28%	16%	_				_	_	0%	_	0%		*	16%	6%	43%
, a masters drade Level	2019	25%	33%	34%	_	_	_	_	_		0%	_	0%		_	1070	0%	75 /0
All Grades Social Studies	2013	23/0	JJ /0	J-7/0	_		_	_	_		0 70	_	0 70		_		J 70	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	81%	52%	-	-	-	-	-	-	21%	-	21%	-	*	55%	25%	43%
	2019	81%	87%	73%	-	-	-	-	-		63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	49%	57%	21%	_	-	-	-	-	-	7%	-	7%	-	*	21%	13%	43%
	2019	55%	63%	40%	-	-	-	-	-		13%	-	13%		-		13%	
At Masters Grade Level	2021	29%	36%	9%	_	-	-	-	-	-	0%	-	0%	-	*	9%	6%	14%
	2019	33%	35%	22%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•										
Assessment Participant	88%	98%	98%	98%	97%	98%	100%	100%	-	100%	97%	100%	98%	99%	98%	97%
Included in Accountability	83%	95%	93%	93%	93%	94%	100%	92%	-	94%	95%	94%	96%	89%	95%	94%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	4%	0%	8%	-	6%	2%	6%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	2%	2%	2%	3%	2%	0%	0%	-	0%	3%	0%	2%	1%	2%	3%
Absent	2%	1%	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	1%	0%	3%	1%	0%	0%	-	0%	3%	0%	2%	0%	1%	3%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	92%	95%	99%	100%	92%	-	95%	98%	100%	99%	93%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	8%	4%	1%	0%	8%	-	5%	2%	0%	1%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.3%	99.3%	99.6%	99.2%	99.3%	99.5%	100.0%	-	99.5%	99.1%	99.0%	99.6%
2018-19	95.4%	96.6%	96.7%	97.8%	96.3%	96.8%	95.9%	97.4%	-	97.1%	96.0%	96.1%	97.6%
Chronic Absenteeism													
2019-20	6.7%	2.6%	2.5%	0.9%	3.0%	2.8%	0.0%	0.0%	-	0.0%	3.7%	4.6%	0.0%
2018-19	11.4%	5.6%	5.2%	2.9%	8.4%	4.4%	9.1%	0.0%	_	3.4%	8.5%	8.5%	5.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.5%	-	-	-	-	-	-	_	-	-	-	
2018-19	1.9%	0.8%	-	-	-	-	-	-	_	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	_	-	-	_	
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	_	_	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	94.4%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	_	_	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	5.9%	3.1%	-	-	_	_	-	-	_	_	-	-	
Graduates and TxCHSE	90.4%	94.6%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
				African			American		Pacific	or	Charial	Гаан	
	State	District	Campus	African	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.1%	-	_	_	-	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, ,											
Graduated	92.6%	95.6%	-	_	_	-	_	_	_	-	_	_	-
Received TxCHSE	0.7%	0.8%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	0.6%		-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%		-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.3%	96.4%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%		-	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%		-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	3.1%	-	_	_	-	_	_	_	_	-	_	_
Graduates and TxCHSE			-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	_	_	-	_	_	_	_	-
Class of 2019		93.5%	-	_	_	_	_	-	_	_	-	_	_
RHSP/DAP Graduates			ate)										
Class of 2020	83.0%		-	-	_	_	-	-	_	_	_	_	-
Class of 2019	73.3%		-	-	-	_	-	_	-	_	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	_	-	-	_	-	_	_	-
Class of 2019	4.2%		-	-	-	_	-	-	-	_	-	_	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Compus	African American	Historia	\\/b:+c	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2020				American	пізрапіс	wille	illulali	ASIAII	isianuer	Races	Eu	DISauv	EB/EL
	83.5%			-	-	-	-	-	-	-	-	-	-
	83.5%			-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	_	-	-	-	-
Class of 2019	87.6%	76.9%	-	-	-	_	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	_	-	-	-	-
2018-19	32.7%	*	-	-	-	_	-	_	_	_	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	12.4%	-	-	-	_	-	-	_	-	-	-	-
2018-19	4.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	70.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	76.2%	-	-	-	-	-	_	_	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	718	360,220
By Ethnicity:				
African American	-	-	59	44,729
Hispanic	-	-	151	184,060
White	-	-	471	105,215
American Indian	-	-	3	1,226
Asian	-	-	10	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	24	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	70	49,535
Foundation H.S. Program (Endorsement)	-	-	89	15,689
Foundation H.S. Program (DLA)	-	-	557	292,532
Special Education Graduates	-	-	55	29,018
Economically Disadvantaged Graduates	-	-	143	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	9	29,639
At-Risk Graduates	-	-	180	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	674	100.0%	9,810	5,359,040	675	100.0%	9,838	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	1.0%	3.7%	0	0.0%	1.0%	3.7%
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 6	224	33.2%	7.9%	7.7%	225	33.3%	7.9%	7.7%
Grade 7	223	33.1%	8.6%	7.9%	223	33.0%	8.6%	7.8%
Grade 8	227	33.7%	8.4%	7.9%	227	33.6%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.6%	7.8%	0	0.0%	8.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	62	9.2%	8.9%	12.7%	62	9.2%	8.9%	12.7%
Hispanic	227	33.7%	23.1%	52.9%	227	33.6%	23.1%	52.9%
White	329	48.8%	61.4%	26.5%	330	48.9%	61.5%	26.5%
American Indian	5	0.7%	0.3%	0.3%	5	0.7%	0.3%	0.3%
Asian	8	1.2%	0.9%	4.7%	8	1.2%	0.9%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	43	6.4%	5.3%	2.7%	43	6.4%	5.3%	2.7%
Sex:								
Female	353	52.4%	48.4%	48.9%	354	52.4%	48.4%	48.9%
Male	321	47.6%	51.6%	51.1%	321	47.6%	51.6%	51.1%
Economically Disadvantaged	297	44.1%	25.2%	60.3%	297	44.0%	25.3%	60.2%
Non-Educationally Disadvantaged	377	55.9%	74.8%	39.7%	378	56.0%	74.7%	39.8%
Section 504 Students	77	11.4%	10.1%	7.2%	77	11.4%	10.1%	7.2%
EB Students/EL	59	8.8%	3.8%	20.7%	59	8.7%	3.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	1.0%	0.7%	1.2%				
Students w/ Dyslexia	63	9.3%	7.3%	4.5%	63	9.3%	7.3%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

		Mem	bership		Enrollment			
	Campus				Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.4%	0.2%	1.1%	3	0.4%	0.2%	1.1%
Immigrant	4	0.6%	0.3%	2.0%	4	0.6%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	674	100.0%	19.5%	64.5%	675	100.0%	19.5%	64.5%
Military Connected	0	0.0%	1.1%	2.7%	0	0.0%	1.1%	2.7%
At-Risk	321	47.6%	32.2%	49.2%	321	47.6%	32.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	57	8.5%	3.8%	21.0%	57	8.4%	3.7%	20.9%
Gifted and Talented Education	38	5.6%	5.8%	8.3%	38	5.6%	5.8%	8.3%
Special Education	116	17.2%	12.8%	11.1%	117	17.3%	13.0%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	116							
By Type of Primary Disability Students with Intellectual Disabilities	68	58.6%	46.5%	42.5%				
Students with Physical Disabilities	5	4.3%	25.5%	21.3%				
Students with Autism	10	8.6%	**	14.1%				
Students with Behavioral Disabilities	33	28.4%	19.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	88	7.0%	7.7%	13.8%				
By Ethnicity: African American	13	1.0%	1.2%	2.8%				
Hispanic	17	1.3%	1.7%	7.1%				
White	51	4.0%	4.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.6%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	7.9%	10.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	7.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	10.3%	11.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	508	60.8%	19.5%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	1.5%	1.4%	-	5.1%	4.8%	
Grade 1	_	1.5%	1.9%	-	6.7%	3.2%	
Grade 2	_	0.4%	1.0%	-	0.7%	1.4%	
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	_	0.2%	0.3%	-	0.0%	0.4%	
Grade 5	_	0.2%	0.2%	-	0.0%	0.3%	
Grade 6	0.3%	0.2%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	1.4%	0.4%	
Grade 9	_	4.1%	4.7%	_	11.4%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.7	18.0
Grade 2	_	16.6	18.0
Grade 3	_	15.2	18.2
Grade 4	_	15.1	18.3
Grade 5	-	16.2	19.8
Grade 6	19.7	22.8	19.4
Secondary:			
English/Language Arts	17.5	18.8	15.7
Foreign Languages	15.9	24.4	17.8
Mathematics	19.8	21.3	16.9
Science	20.7	22.6	17.9
Social Studies	20.8	22.5	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	93.7%	67.9%	64.3%
Teachers	45.3	71.2%	51.8%	49.6%
Professional Support	10.5	16.5%	12.3%	10.6%
Campus Administration (School Leadership)	3.9	6.1%	2.6%	3.0%
Educational Aides:	4.0	6.3%	4.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	7.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	3.0	n/a	27.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	11.3	17.8%	20.3%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.4%	4.1%	11.1%
Hispanic	3.1	6.9%	7.4%	28.4%
White	38.1	84.2%	87.4%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.4%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	11.3	24.9%	21.0%	23.8%
Females	34.0	75.1%	79.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	33.6	74.2%	76.4%	73.0%
Masters	11.7	25.8%	22.9%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	1.8%	6.7%
1-5 Years Experience	16.4	36.2%	23.1%	27.8%
6-10 Years Experience	10.6	23.4%	23.7%	20.3%
11-20 Years Experience	10.3	22.7%	33.9%	29.1%
21-30 Years Experience	3.1	6.8%	14.3%	13.0%
Over 30 Years Experience	3.9	8.6%	3.1%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.9	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.4	6.4
Average Years Experience of Principals with District	0.0	5.5	5.5
Average Years Experience of Assistant Principals	7.3	5.0	5.5
Average Years Experience of Assistant Principals with District	3.3	3.8	4.8
Average Years Experience of Teachers:	11.1	12.4	11.2
Average Years Experience of Teachers with District:	4.4	6.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,000	\$51,953	\$50,849
1-5 Years Experience	\$54,417	\$54,926	\$53,288
6-10 Years Experience	\$59,085	\$56,810	\$56,282
11-20 Years Experience	\$58,438	\$58,565	\$59,900
21-30 Years Experience	\$64,295	\$64,514	\$64,637
Over 30 Years Experience	\$73,080	\$72,973	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,679	\$58,493	\$57,641
Professional Support	\$61,314	\$66,920	\$68,030
Campus Administration (School Leadership)	\$86,706	\$82,425	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	2.2%	0.8%	6.2%			
Career and Technical Education	1.5	3.3%	6.0%	5.1%			
Compensatory Education	0.0	0.0%	1.2%	2.8%			
Gifted and Talented Education	4.2	9.3%	7.6%	1.8%			
Regular Education	34.3	75.6%	78.8%	71.0%			
Special Education	4.3	9.5%	5.3%	9.4%			
Other	0.0	0.0%	0.3%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)